D 121087	(Pages : 2)	Name
		Reg. No

## FOURTH SEMESTER M.A. (CBCSS) REGULAR/SUPPLEMENTARY DEGREE EXAMINATION, APRIL 2025

Political Science

#### POL4C14—ANCIENT AND MEDIEVAL POLITICAL THOUGHT

(2019 Admission onwards)

Time: Three Hours

Maximum: 30 Weightage

#### **Section A (Short Answer Questions)**

Answer any **four** questions. Each question carries a weightage of 2.

- 1. Universalism.
- 2. Roman Imperium.
- 3. Scholasticism.
- 4. "Virtue is knowledge".
- 5. Dharma.
- 6. "State is a political koimonia".
- 7. Theory of Mandalasidhantha.

 $(4 \times 2 = 8 \text{ weightage})$ 

#### Section B (Short Essay Questions)

Answer any **four** questions. Each question carries a weightage of 3.

- 8. Comment on the nature of medieval political thought.
- 9. Assess the contributions of Hugo Grotious to International law.
- 10. Bring out Aristotle's concept of Education.
- 11. "True law is right reason in agreement with nature. It is universal in application, unchanging and ever lasting." (Cicero) Discuss.
- 12. Discuss Kautilya's theory of Danda.
- 13. Evaluate St. Augustine's views on slavey.
- 14. Examine Aristotle's concept of citizenship.

 $(4 \times 3 = 12 \text{ weightage})$ 

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### Section C (Essay Questions)

Answer any **two** questions. Each question carries a weightage of 5.

- 15. "Roman law became one of the greatest intellectual forces in the history of European Civilisation." (Sabine) Comment.
- 16. Plato's republic is not a work on politics but the finest treatise on education that has ever been written (Rousseau). Discuss.
- 17. Discuss Aristotalean arguments on the cause and remedy of Revolution.
- 18. "Sovereignty of Jean Bodin is a recoganised and unlimited authority to make law." Discuss.

 $(2 \times 5 = 10 \text{ weightage})$ 



D 121087–A	(Pages : 5)	Name
		Reg No

# FOURTH SEMESTER M.A. (REGULAR/SUPPLEMENTARY) DEGREE EXAMINATION, APRIL 2025

(CBCSS)

Political Science

POL4C14—ANCIENT AND MEDIEVAL POLITICAL THOUGHT

(2019 Admission onwards)

[Improvement Candidates need not appear for MCQ Part]
(Multiple Choice Questions for SDE Candidates)

Time: 20 Minutes Total No. of Questions: 20 Maximum: 5 Weightage

## INSTRUCTIONS TO THE CANDIDATE

- 1. This Question Paper carries Multiple Choice Questions from 1 to 20.
- 2. The candidate should check that the question paper supplied to him/her contains all the 20 questions in serial order.
- 3. Each question is provided with choices (A), (B), (C) and (D) having one correct answer. Choose the correct answer and enter it in the main answer-book.
- 4. The MCQ question paper will be supplied after the completion of the descriptive examination.

**D 121087-A** 

# POL4C14—ANCIENT AND MEDIEVAL POLITICAL THOUGHT (Multiple Choice Questions for SDE Candidates)

1.	Who is	the student of Socrates?		
	(A)	Aristotle.	(B)	Plato.
	(C)	Aristophanes.	(D)	None of these.
2.	Accord	ing to the Philosophy of Plato, the f	undar	mental character of philosopher is ———.
	(A)	Courage.	(B)	Wisdom.
	(C)	Appetite.	(D)	None of the above.
3.	Accord	ing to Socrates, learning is a kind o	f:	
	(A)	Recollection.	(B)	Virtue.
	(C)	Political skill.	(D)	Gift of the gods.
4.	Accord	ing to Cicero, immorality is———	ar	nd expediency is ———.
	(A)	Repugnant to Nature; repugnant	to Νε	ature.
	(B)	Repugnant to Nature ; in accord v	vith N	lature.
	(C)	In accord with Nature; repugnan	t to N	ature.
	(D)	In accord with Nature ; in accord	with N	Nature.
5.		ntine had a dream that he would v Empire. What did he dream?	vin a	decisive battle to control the western part of the
	(A)	That he would win the battle if he	e becai	me a Christian.
	(B)	That he would win the battle if he	put le	etters signifying Christ on his soldiers' shields.
	(C)	(C) That he would win the battle if his soldiers were baptized.		
	(D)	That he would win the battle at the	ne cos	t of the death of his son.

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6.	What l	happened to Jews in the empire once Christianity became the state religion?	
	(A)	They lost many of their legal protections.	
	(B)	They were no longer taxed twice.	
	(C)	Many more Jews became Christian.	
	(D)	They were now allowed full freedom of movement in the empire.	
7.	What d	lid Arius teach ?	
	(A)	The Son was God.	
	(B)	The Son was subordinate to God.	
	(C)	The Son was a human elevated by God.	
	(D)	God was the Trinity.	
8.	What d	loes creed refer to?	
	(A)	A religious dispute.	
	(B)	A religious text that would become part of the canon.	
	(C)	A treatise on religious belief.	
	(D)	A short statement of decisive beliefs.	
9.	The far	mous work by Kautilya :	
	(A)	Arthashastra. (B) The Prince.	

(C) The Republic.

- (D) None of the above.
- 10. 'Matsyanyaya' in the ancient Hindu Political Thought means:
  - (A) Art of law and punishment.
  - (B) Grihadharma.
  - (C) In the absence of the ruler, the strong will destroy the weak.
  - (D) None of the above.

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11.	Which Kautily	_	ıded i	n the seven elements of the State according to
	(A)	The King.	(B)	The Minister.
	(C)	The country.	(D)	The enemy.
12.	"Dharn	na" means :		
	(A)	Virtuous path.	(B)	Higher Truth.
	(C)	The right duty of a person.	(D)	All the above.
13.	Kautily	va's Arthashastra consists of :		
	(A)	10 Books.	(B)	15 Books.
	(C)	20 Books.	(D)	22 Books.
14.	Which	of the following is not Kautilya's el	ement	t of state?
	(A)	Amatya.	(B)	Janapada.
	(C)	Purohita.	(D)	Kosha.
15.	In the f	ield of foreign policy, Kautilya sugg	ested	that there should be ———— policy of the state
	(A)	Six-fold.	(B)	Seven-fold.
	(C)	Eight-fold.	(D)	Ten-fold.
16.	August	ine claims that Academic skepticism	m:	
	(A)	Is true, and can be proven.		
	(B)	Is true, but cannot be proven.		
	(C)	Is false but cannot be refuted.		
	(D)	Is false and can be refuted.		
17.	Accord	ing to Aquinas, which one of the fo	llowin	g is NOT a kind of Law?
	(A)	Eternal Law.	(B)	Natural Law.
	(C)	Divine Law.	(D)	Church Law.

18. The Theory of Universal Monarchy was proposed by: (A) Dante Alighieri. St. Thomas Aquinas. (C) Machiavelli. (D) None of the above. 19. According to Dante Alighieri, who is "Law throned, crowned and invested with majesty and honour"? Universal Monarch. (B) The Pope. (C) God. (D) None of the above. 20. Machiavelli approached politics from the stand point of: (A) The people. (B) The Pope. (C) The Ruler. (D) None of the above.

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