D 154662 **(Pages : 2)** **Name.....**

Reg. No.....

NINTH SEMESTER INTEGRATED P.G. (REGULAR / SUPPLEMENTARY / IMPROVEMENT) DEGREE EXAMINATION, NOVEMBER 2026

(CBCSS)

Psychology

PSY 9IE 03—EDUCATIONAL PSYCHOLOGY

(2020 Admission onwards)

Time : Three Hours Maximum : 80 Marks

Part A

Answer any **ten** *questions in two* **or** *three sentences.*
Each question carries 2 *marks.*

1. Object permanence.
2. Positive and negative punishment.
3. Zone of Proximal Development.
4. Mastery learning.
5. Token economy.
6. Vicarious learning.
7. Achievement motivation.
8. Unintended communication.
9. Extrinsic and intrinsic motivation.
10. Attribution error.
11. Juvenile delinquency.
12. Dysgraphia.

(10 × 2 = 20 marks)

Turn over

Part B

Answer any **five** *questions in* **a paragraph**.
Each question carries 8 marks.

13. Elucidate the nature and scope of educational psychology.
14. Describe the schedules of reinforcement.
15. Discuss the emotional characteristics of high school students.
16. Discuss the role of teacher in preschool education.
17. Narrate the hierarchy of needs.
18. Elucidate the techniques of enhancing student's motivation.
19. Describe the psychological classification of the intellectually disabled.

(5 × 8 = 40 marks)

Part C

Answer any **two** *essay questions.*
Each question carries 10 *marks.*

20. Explain the stages of cognitive development proposed by Piaget.
21. Elucidate the behavioural approach to learning.
22. Discuss the cognitive approach to motivation.
23. Elucidate the role of special educator in dealing with exceptional children.

(2 × 10 = 20 marks)