

D 113426

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Name.....

Reg. No.....

**FIRST SEMESTER (CUFYUGP) DEGREE EXAMINATION
NOVEMBER 2024**

Islamic History

ISH 1FM 105—ISLAMIC ALTERNATIVE THINKING OF HUMAN RIGHTS

(2024 Admission onwards)

Time : One Hour and a Half

Maximum : 50 Marks

Section A*Answer all questions.**Each question carries 2 marks.**Ceiling 16 marks.*

1. Trace the role of the Magna Carta in the evolution of human rights.
2. Examine the role of the UN Human Rights Council in overseeing, and addressing human rights issues.
3. Assess the rights and protections afforded to prisoners under Indian human rights law.
4. Consider the role of ECOSOC in addressing economic and social challenges related to human rights.
5. List out the key human right protections for women in the Indian Constitution.
6. Evaluate how does the Quran serve as a fountainhead of humanistic values in the- context of human rights.
7. Analyze the right to life and property as enshrined in Islamic law.
8. Highlight the human rights principles of the Farewell Address of Prophet Muhammad.
9. Discuss the protection of religious sentiments in Islam within the context of human rights.
10. Estimate the differences between the Cairo Declaration on Human Rights in Islam and the Universal Declaration of Human Rights.

Turn over

Section B

*Answer **all** questions.*

Each question carries 6 marks.

Ceiling 24 marks.

11. Illustrate the contribution of state-level human rights commissions to the protection and promotion of human rights locally.
12. Elaborate the Fundamental Rights in the Indian Constitution that safeguard individual liberties
13. Investigate the Islamic view of social responsibility through Zakat and its impact on the rights of the poor.
14. Explore the rights of women in Islamic law, particularly concerning equality and justice.
15. Explain the Islamic alternatives for addressing human rights violations in the modern world.

Section C

*Answer any **one** question.*

The question carries 10 marks.

16. Compare the Western and Islamic approaches to human rights, highlighting key differences and similarities.
17. Describe the concept of equality in Islamic law and its relationship to social justice.

(1 × 10 = 10 marks)